

The Green and White Courier

Northwest Missouri State Teachers College

VOLUME XII

MARYVILLE, MISSOURI, FRIDAY, JULY 22, 1926

NUMBER 33

Two of Faculty Suspended for Printed Charges

Dr. Keller and Mr. Loomis Suspended for Ten Days for Charges Made in Kansas City Paper—President Lamkin Denies Charges in Statement At Assembly.

As a result of statements attributed to Dr. Keller and Mr. Loomis appearing in last week's Kansas City Journal-Post charging credit irregularities, these two faculty members were suspended by the Board of Regents in formal session Wednesday, July 14.

The Board will meet Tuesday, July 27 to give these men an opportunity to defend themselves against the charges.

The Regents charge these faculty members with disloyalty to the College and the circulation of false and defamatory statements calculated to injure the good name and standing of the College by charging that unearned and unmerited credits had been issued.

If Dr. Keller and Mr. Loomis are acquitted by the Board July 27 they will be reinstated on the faculty and if they are found guilty they will be dismissed. Both men resigned in April to take positions elsewhere at increased salaries. Their resignations were to be effective September 1.

The following statement was read by President Lamkin at assembly last week:

"In the morning edition of the Kansas City Journal-Post under the date of July 13 there appeared an article concerning the Northwest Missouri Teachers College which can not go unchallenged. No notice need be taken of rumors which may or may not have some foundation in fact, but when a newspaper, citing faculty members as its authority, publishes a story which will injure the reputation of a school established and maintained by the people of the state, and which will jeopardize the scholastic standing of thousands of students who have made sacrifices to get an education, silence is no longer golden and patience ceases to be virtue."

"In the paper referred to it was stated that charges had been made that the college had granted diplomas to students who had not earned sufficient credit. Six instances were cited and two faculty members, Fred Keller and Bert W. Loomis, both in the education department and both of whom resigned several weeks before the annual meeting of the Board, were given as the authority of the Journal-Post in making the statement.

The Gardner Case

"The first instance alleged was that of Chas. R. Gardner. Dr. Keller is quoted by the paper to have said that he had been granted a diploma without sufficient credit and without the approval of the faculty committee.

"The records show that Mr. Gardner made sixteen units of high school work at the academy of a standard degree—and that he presented for his degree 12½ hours of standard college credit, of which 12½ hours were made in the Teachers College at Warrensburg and 12½ hours made at the college at Maryville. Under the provisions of an agreement of the Missouri Conference of Educational Institutions in effect at the time, residence credit in the Warrensburg college was accepted as residence credit at Maryville for bona fide

residents of the Maryville district, in which Mr. Gardner lived. As for the approval of the faculty, the names of persons recommended for degrees in the spring and summer of 1923 were presented to the faculty on May 10, 1923. The records in the Presidents office show that on that date the college year was used by Dr. Keller to go to Ravenvwood to deliver a commencement address, which perhaps accounts for his absence from faculty meeting that day as shown by the minutes. At a conference held the morning of July 13, 1923, Dr. Keller stated that Mr. Gardner had talked to him in regard to acceptance of work in the department of education. The facts are that Mr. Gardner was granted the Degree of Bachelor of Arts for which no work in education is required and for which only Psychology and History of Education are accepted from that department. Neither of these subjects were presented by Mr. Gardner for credit.

Mrs. Francisco Not Graduated
"The second instance cited was that of Mrs. Matilda Francisco, a sister-in-law of the President of the College. The paper quotes Dr. Keller as saying, she was ill for two weeks prior to her graduation and was given her diploma at the instance of Mr. Lamkin. Mrs. Francisco received neither certificate nor diploma from the institution. The records show she made a total of 16½ hours of credit in two terms of attendance. In the conference above referred to, Dr. Keller states she was present eight weeks of the term, that she left college because of illness and that at the request of the President he went to the office of the registrar and gave her credit for the work done during the time she was here. The fact is Mrs. Francisco did leave the college on account of the illness which resulted in her death. It is also true that students who become ill during the last few weeks of a term are properly protected and do not necessarily lose all credits because of such illness. The privilege which is granted to others should not be denied one who happens to be related to the President.

"The third instance cited was that of A. H. Cooper. No question seems to be raised about Mr. Cooper having done 7½ hours of work in agriculture. No question is raised as to its taking three terms, at least four times a week for twelve weeks each term. No question is raised as to its being done at the college, in college classrooms, laboratory and shops, in close co-operation with regular members of the college faculty. As it was individual work the only question was whether or not it should have been counted as "extension" or "residence" work. The paper quotes Dr. Keller as saying "by order of Mr. Lamkin credit was made residence credit so that Mr. Cooper might use it for entrance to Harvard University." The minutes of the faculty council show that on Monday, September 21, 1925 all of the seventeen members, including Dr. Keller, being present, Mr. Kincaid, chairman of the department of agriculture, moved that the work done by Mr. Cooper be certified to the registrar as residence credit and the minutes show no opposition to the motion which was carried.

"The Journal-Post quotes Mr. Loomis as authority for the statement that: "Mrs. O. E. Partch was granted a diploma in 1924 when she lacked several hours work. She later entered Harvard University." The records show that Mrs. Partch presented fifteen units of high school credit from Harlan, Ia., and 64 hours of college work from George Washington University of Washington. (Continued on Page Two)

Students from 40 Counties and 10 States Here Now

Statistics Compiled Show Harrison County Leads All Others Except Nodaway—269 Here for First Time.

Twelve hundred and four students, representing nineteen counties in Northwest Missouri, twenty-one counties in other parts of the state, and ten outside states, are now enrolled in College here, according to figures just compiled by Mr. Seelmann in the department of information. Two hundred and sixty-nine students are attending schools here this year for the first time. Seventy-seven students outside the district are enrolled here.

Iowa leads the other states in enrollment with twenty-six students. The other states represented are: Colorado, Illinois, Kansas, Michigan, Nebraska, New Mexico, Oklahoma, South Dakota and Wyoming.

Outside of Nodaway County, Harrison ranks first with 75 students here this summer. Gentry County ranked second with 68 and Buchanan County is third with 65. The enrollment from the counties in the district is as follows:

Nodaway, 335; Harrison, 75; Gentry, 68; Buchanan, 65; Daviess, 56; Worth, 55; Andrew, 51; Atchison, 50; Holt, 47; Dekalb, 45; Grundy, 28; Clinton, 28; Livingston, 21; Caldwell, 18; Clay, 14; Carroll, 13; Mercer, 10; Platte, 10; and Ray, 7. There are 42 students enrolled whose homes are outside of the state and 35 students whose homes are outside of the district.

The Methodists lead in the church affiliations of the summer students with 351. The Christians rank next with 331. One hundred and nineteen students did not give any religious affiliations on their cards. Memberships in eighteen churches are recorded on the enrollment cards. There are 123 Baptists in school, 79 Presbyterians, and 35 Catholics. Other churches represented are: Church of Christ, Lutheran, Episcopal, Church of God, Congregational, Brethren, Evangelical, Latter Day Saints, Christian Scientist, Nazarene, and First Reformed.

Swimming Pool Is Popular Place Now

Many of the college students and the town people are taking advantage of the College pool as a relief from the hot weather. The pool is open to the students on Monday and Wednesday nights, free of charge, while it is open to the town people on Tuesday and Thursday nights, with a small admission fee charged. The evening hours of the pool are from 7:30 to 9:00 p. m. with the lights blinking as a warning to clear the pool at 8:45. The building must be emptied by 9:00. Mrs. Myrtle Quinlan is the regular chaperone and Lon Wilson is the life guard on duty.

There is as much fun for the spectators as there is for the swimmers. Everyone is happy, even the showers of water, that are splashed on the sides of the pool, reach the clothes of the spectators, it does not dampen the spirit that everyone possesses.

In the shallow part of the pool a group of girls enjoy themselves by playing keep away or water polo, while in the little deeper water there are a few swimming here and there, trying to catch and duck some friend, who is striving hard to avoid being the victim. In the deeper water one sees more expert swimmers and a few who are learning to dive.

A spectator hears a loud noise and feels a spray of water, and he knows that someone will try the stunt a little differently next time. Then one will see the graceful lines of a diver, who leaves no noise or no splash of water as he glides into the pool.

It is always an evening of fun.

Men Take Courses In Household Arts

Universities throughout the country are establishing household arts class for men students. It is maintained there is a demand for it. It is now possible for men students to take a full year's course in food selection for house managers, camp cooking, elementary food economics and household management. In camp cooking courses it is difficult to accommodate all the men who want to take them.—St. Louis Globe-Democrat.

(Continued on Page Two)

"Mother Joy" Is Taken to Hospital

Gordon "Mother" Joy was taken to the St. Francis Hospital early Tuesday morning, where he is resting after a severe attack of appendicitis. "Mother" was complaining Monday of not feeling well, and was worse Monday night. He is being closely observed in order to see whether or not an operation will be necessary.

S.T.C. Has 20th Birthday; 300 Here First Term

St. Joseph News-Press Carries Story of History of College—First Classes In High School Building.

The present summer session of our College marks its twentieth year of service in education in Northwest Missouri. The following article which appeared in last week's St. Joseph News-Press, was written by Townsend Godsey,

The records show she made a total of 16½ hours of credit in two terms of attendance. In the conference above referred to, Dr. Keller states she was present eight weeks of the term, that she left college because of illness and that at the request of the President he went to the office of the registrar and gave her credit for the work done during the time she was here. The fact is Mrs. Francisco did leave the college on account of the illness which resulted in her death. It is also true that students who become ill during the last few weeks of a term are properly protected and do not necessarily lose all credits because of such illness. The privilege which is granted to others should not be denied one who happens to be related to the President.

"The third instance cited was that of A. H. Cooper. No question seems to be raised about Mr. Cooper having done 7½ hours of work in agriculture. No question is raised as to its taking three terms, at least four times a week for twelve weeks each term. No question is raised as to its being done at the college, in college classrooms, laboratory and shops, in close co-operation with regular members of the college faculty. As it was individual work the only question was whether or not it should have been counted as "extension" or "residence" work.

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Students Await Action of Board In Colbert Case

Student Committee Voices Continued Loyalty in S. T. C., Vote Confidence in President Lamkin And Express Thanks To Board, For Courteous Hearing Accorded.

Watchful, respectful waiting seems to be the prevailing attitude of the student body in its request to the Board of Regents to elect Dean Colbert instructor in mathematics. At the last meeting of the Student Association, the committee composed of Clarence Rising, chairman, Louise Freeman, Ward Barnes, and Grace Graves, was delegated to remain in office and to act as the official spokesman of the students in this matter. The meeting adjourned until after July 27 at which time the Board of Regents will meet.

The committee has presented its petition to the Board of Regents and had a conference with the Board July 14.

Following the publication of unwaranted newspaper articles and "gossip," this committee issued the following statement last week:

The Committee's Statement
Following is the resolution adopted by the student committee today:

"We, the undersigned, duly authorized committee of the student body, believe that a statement of the attitude of the student association is necessary to correct existing rumors and published statements of its attitude in the case of Dean George H. Colbert.

"We are and have been sincerely interested in the election of Dean Colbert as instructor of mathematics. We have employed what we believe to be every honorable means of making this possible, because we believe it to be the best interests of our college. Our loyalty to S. T. C. is unchanged, and we resent any statement or inference from any source designed to cast discredit on our college, which has so successfully served the educational interests of Northwest Missouri for the last twenty years.

"Col. Stayton dwelt briefly upon the memories, pleasant and unpleasant, that he has of the war. "One goes to the past, not to live, but for inspiration," he continued. "You or no one else can overlook the value of inspiration."

Colonel Stayton expressed the idea that in many cases the ex-army men are misunderstood—called "tools of capitalism." The Legion is striving and succeeding in no small degree in its accomplishments of keeping service to humanity as its ideal. The Legion is caring in every possible way for disabled soldiers. Proper provision is being made for the care of children orphaned through the war. An endowment fund of \$5,000,000 was raised last year for this purpose.

Colonel Stayton said we are "extremely proud of this country of ours. Our ancestors came seeking God and so have prospered in their search for life more abundant. We have drawn from the wisdom of the ages the best they could offer. We have, as a result, made for ourselves a nation abounding in wealth of all kinds. All of that will be ours just so long as the world knows we can and will defend it. The Legion advocates restriction of immigration to protect the homogeneity of the nation.

"Low standards are not desirable. The way to have loyal citizens is to give them livable wages. I hope for the day when no son or daughter will have the door of hope closed in his face."

"The first line of defense is education," declared the speaker. "Health education should be taken back to the community by every teacher here. The Legion hopes to do something to contribute toward the decrease of the death rate. We can raise weaklings up to the limit of endurance and will have to do it.

"My organization subscribes to everything that will bring nations together. Yet the fact that there has been more warfare waged in the last year than at any time in the past 100 years makes a degree of caution necessary. If, as he learns lessons in citizenship, the youth of today can be taught just a little of how to defend his

(Continued on page two)

"The man who claimed to represent the Gazette was finally asked to leave the auditorium after he had repeatedly tried to take the floor. This action was taken to prevent an outsider from agitating the student body on a matter so far removed from our objective.

"Events of the last few days have led some to believe that the students' objective has broadened and that other matters have incorporated themselves into the desire for reinstatement of Dean Colbert. Such is not the case. Our objective is, and will continue to be, an honorable effort to induce the board to rescind former action.

Students Are Loyal

"With other matters we have no dealing. We zealously resent any intimation that our loyalty to the College is wavering.

"As president of the student association, I strongly resent the action of any institution or individual calculated to stir the student body into unauthorized action, when such action is utterly foreign to the desires and objectives of the student body.

"Before a meal can be served it must be planned, purchased and prepared.

This takes time and thought if it is done in an efficient way. The meal service class learned to do all this in these meals the food stuffs were well represented and well balanced.

You may say, "What do we say,

284 Applicants File for Degrees And Certificates

Sixty-Eight Students Apply for B. S. and Nine Ask for A. B. At Close of This Quarter—Many 30 and 60-hour Applicants.

Two hundred and eighty-four students are candidates for one or more of the various degrees or certificates from the College at the close of the present term, according to the lists compiled and announced in Dean Colbert's office.

Sixty-eight of these students are candidates for the B. S. degree in education, signifying the completion of the prescribed four-year course. Nine are candidates for the degree of Bachelor of Arts.

The majority of the certificates to be issued are to those who will teach the coming year. There are 102 applications for the thirty-hour certificate and 105 applications for the sixty-hour certificate. The thirty-hour certificate entitles the owner to teach in the schools of Missouri for a period of two years and may be renewed upon the completion of fifteen hours of college work. The holder of the sixty-hour certificate is entitled to teaching privileges of the life certificate.

Candidates for the B. S.

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B. G. Voorhees, Vice president St. Joseph
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Instructor: Mr. Seaman.

Advisory council: Miss Dykes.

COLLEGE OATH
"We will never bring disgrace to this our College, by any act of cowardice or dishonesty. We will respect the ideals and traditions of the College. We will reverence and obey the College laws and do our best to incite a like respect and reverence in others. We will transmit this College to those who come after us, greater, better, and more beautiful than it was transmitted to us."

TRUTH
Do we realize the true value of the motto over the entrance to our Alma Mater? "The Truth Shall Make You Free."

If an inhabitant of Mars could visit our planet and listen to the discussion of industrial education, he would be tempted to think that the grand aim and purpose of education might be displayed by putting over the entrance to the school house or college in letters "Money."

Instead of placing the word, money above, the door of the educational institutions, the word of five letters is substituted "Tr-u-t-h."

Truth is more than knowledge. It always goes deeper than the intellect. It touches the heart out of which are the issues of life. The best teachers of every age have regarded truth as the pearl of great price which should be sought and valued above everything else.

Truth does not come as a free gift. The truth must be bought. Mathematical truth can be mastered in one way only—by keen, laborious thinking. It can never be acquired by memorizing. History is full of the tales of a heroic effort and sacrifice which the quest of truth has cost the martyrs of science.

The truth is worth all it costs. Although the truth is worth so much it is sometimes sold. Sometimes the truth is sold for a vote, for a smile.

There are two great realms of truth. Truth revealed from nature and truth from God. Both types of truth may be sold by neglect.

To be free one must know the truth and do the truth. "Know the truth and the truth shall make you free."

PARKING PROBLEMS

A large number of students are driving their cars to school and this creates the problem of finding a place to park your car.

It seems that a number of the students who drive cars, take only themselves into consideration when they are parking their cars.

The parking space is limited here at the college, in proportion to the number of cars that must use this space. Parking space is now being used in front of the administration building along the east drive and in the grove west of the building.

This situation can easily be remedied, if the students will park their cars in such a manner that they will utilize only the amount of space that is actually necessary in the parking of their cars.

If this plan would be adopted by every driver of a car, it would help solve the question of finding a place to park.

HOME EC. GIRLS KNOW WAY TO MAKE HEARTS AND ENTICE APPETITES

(Continued from Page One)

learns history by comparing the primitive homes of his ancestors with the present style.

In writing a story about the house, how it was built and where the materials came from, geography, composition and penmanship would be brought into the child's study.

Citizenship is taught by the cooperation of the students in building the house and teaching them how to entertain visitors. Proper ventilation and sanitation are stressed in all the buildings.

This construction work develops many qualities in the child which are most desired and essential. It shows him that he is dependent on others and he learns to cooperate. He must perform various sorts of work, he learns

to do by doing and unconsciously develops a love for labor.

When building a house the pupil first obtains boxes the size he wishes to make his rooms. The boxes are arranged so that all rooms will be convenient, well ventilated and present a pleasing appearance. The interior walls are covered with paper colored by the pupils with paint or crayons. The floors are then laid and covered with rugs of various patterns woven with looms made in the classroom. The entire house is then fitted with furniture, draperies and all that makes a home artistic and pleasing.

One very interesting building is the House of the Three Bears. It is constructed just as the old fable has described it to the children of several generations. All furnishings are proportioned to the size of the bears. The three sizes of beds, chairs, porridge bowls, and other equipment gives the house an air of uniformity.

Though the bears are common clay they seem to command attention as they enjoy a round table conversation. Any child would become more interested when studying this story in this manner, and every other house in the room tells a story just as the bears' house does.

Nothing but inexpensive material is used in the construction work in order to show the teacher-to-be how she can carry on this work without any added expense to the district. Contrary to opinion acquired at first sight nothing is done except that which is entirely practical.

TWO OF FACULTY SUSPENDED FOR PRINTED CHARGES

(Continued from Page One)

ington, D. C. She then made 52½ hours of credit at the college—making four "M" six "S" and eight "E" grades. This made a total of 117½ hours of credit. She was issued a diploma on July 31, 1924 but before the diploma was issued she presented a credit of 3½ hours earned at Harvard during the summer of 1922, and certified by Harvard under the date of January 28, 1924. Mrs. Partch may have entered Harvard again after her degree was granted but the credits on which her diploma was issued were earned and certified prior to her graduation.

"The other instances cited by the Journal-Post for which Mr. Loomis is given as authority are in regard to credits of Luther Richman and Thos. H. Annett. Mr. Richman presented, in addition to his entrance units, 87 hours of college work. He had attended Northwestern University and the Cincinnati Conservatory of Music before coming here. He earned 37½ hours of credit here, making a total of 124½ hours. Mr. Annett presented advanced standing of 80 hours including work done at Northwestern University and the University of Oregon—and made 45 hours of credit at the college, making a total of 125 hours of college credit. In the work done in Maryville, Mr. Richman made six "M" five "S" and two "E" grades, while Mr. Annett made six "M," nine "S" and two "E" grades.

Presented by Committee

"The names of Mr. Richman and Mr. Annett were presented to the faculty by the committee on July 14, 1925.

"The committee which had charge of checking credits and recommending to the faculty candidates for certificates and degrees and who finally checked the lists for the faculty before turning them over to the secretary of the Board of Regents has been headed—at least for five years—by George H. Colbert. It has included in its membership up to the first of September, 1925, such faculty members as Fred Keller, Bert Leonis, M. W. Wilson, C. A. Hawkins, T. H. Cook, Katherine Franken, Edith A. Barnard, Mattie Dykes and Chas R. Gardner. Since September 1, 1925, it has been composed of Geo. H. Colbert as chairman, T. H. Cook and Mattie Dykes, who report to the Faculty Council as well as to the faculty. The president has relied on that committee for recommendations to the Board, has accepted those recommendations without question and has never presented to the Board for certification or graduation anyone who was not certified by that committee, with the single exception cited below. The work of the committee has been conscientiously and carefully done. It may be that in some cases it has been necessary—because of certain courses not being available, or because of work taken elsewhere—to permit the substitution of one course for another. But every such instance has been handled by the above committee acting for the faculty which fixes requirements, and no one has been granted any certificate or diploma on less than the required number of hours of work. Every person granted a certificate or degree has been entitled to it—and any attack which reflects on the integrity of the grades, certificates or degrees is against the best interests of every student in the institution, past and present.

HOMAN CASE AN EXCEPTION

"The single exception noted above is that of Leonard Homan. The question involved was of a different na-

284 APPLICANTS FILE FOR DEGREES AND CERTIFICATES

(Continued from Page One)

A. B. Candidates

The following are candidates for the A. B. Degree: Floyd Cook, Maryville; D. H. Dowell, Maryville; Loren E. Egley, Maryville; Martha Kennedy, Maryville; David P. Max, Rosedale; Margaret Remus, Maryville; Virginia Carolyn Robinson, Maryville; Carlos Yehle, Maryville; Neal D. Vogelgesang, Gilman City.

60-hour Applicants

The following are applicants for the sixty-hour certificate: Alice Adair, Hatfield; Neva Adams, Grant City; Elva Aley, Maryville; Fern Alley, Cainsville; G. E. Andrews, Hopkinsville; Dottie Marie Ball, Fairfax; Claire Bell, Pattonsburg; Alta Bigley, Fairfax; Helen Joy Bolin, Maryville; Cecil F. Brown, Parnell; Opal Mae Brown, Jameson; Jessie V. Bryant, Maryville; Hildred DeShie Burke, Pickering; Grace Calkins, Bedford, Iowa; Madeline Cannon, Mount City; Nelle Carel, Liberty; Effie Maye Carroll, Oregon; Gladys Cochran, Fillmore; Lucile Collins, Parnell; Martha F. Collins, Smithville; Mary Belle Conway, Rock Port; Bessie E. Cotton, Bogard; J. Deane Cramen, Denver, Mo.; Gladys Croy, Pickering.

Ella Dee Decker, Maryville; Mary Dillman, Trenton; Alma Eaton, Hiile; Glola Eckles, Graham; Edith Ellis, Butler; Jennie Enders, Parnell; Eloise Ewing, Pattonsburg; Iva Maree Farber, Jameson; Mary E. Fields, Stanberry; Abby Fisher, Harris; Lena Foland, Princeton; Bernice Holt, Maryville; John W. Hood, Pickering.

Gladys Hornbuckle, Clearmont; Cecil Howard, Maryville; Mary E. Hunsaker, St. Joseph; Mertie Hutchison, Parnell; Ruby P. Jennings, Trenton; Mary Kautz, Hamilton; Mrs. C. E. Kelley, Burlington Junction; Mary Kerrin, Albany; Forrestine Kincaid, Govan; Dorothy Koger, Gallatin; Ayvée Lair, Ridgeway; Grace Laney, Savanna.

Mattie Lawlor, St. Joseph; Eliot J. Lister, Braddyville, Iowa; Dona Lower, Mound City; Charlotte McHugh, Maitland; Thelma McReynolds, Joplin; Opal Mallory, Gallatin; Ruth Martin, Fairfax; Mary A. Martin, Gallatin; Paul Mitchell, Sharpburg, Iowa; Ivan Mounts, Maryville; Beulah Mutz, Maryville; Mildred New, Maryville; Reba Pace, Tina; Mrs. Emma Phipps, Maryville; Mrs. Ethel Pitt, Ames, Iowa; Frank Potts, Breckinridge; Mae L. Price, Albany; Gladys Reynolds, Agency; Zora Robertson, Maryville; Neva Mae Ross, Maryville; Elsa M. Sager, Stanberry; Nora Schmitt, Bolekow; Wilma Schmidt, Graham.

Zora Scyster, Parnell; Helen P. Shipp, Arkoe; Thelma Lucille Shipp, Borekow; Margaret Shoop, Richmond; Paul Smith, Hopkins; Vivian Smith, Bolekow; Maggie Speer, Labelle; Hattie Mae Stanton, Fillmore; Jessie Summers, Maryville; Pearl Sutherlin, Bethany; E. Opal Thompson, Maryville; Nannie Waller, Fauett.

Sincerely,
W. N. Delzell.

Newman Club

A meeting of the Newman Club was held July 13. The program was as follows: Reading by Sara Boon; Reading by Mary McLarney; Talk on Eucharistic Congress by Rita Fisher.

Father Neumann talked at the last meeting of the club.

Grace Graves is teaching the high school history class which Dorr Ewing had been teaching. Dorr was called to camp for two weeks.

VISIT FISHERVILLE, A COMPLETE CITY HOUSED WITHIN THE COLLEGE

(Continued from page one)

foods which give heat and energy, which build tissues, and which act as body regulators.

These girls, as all good cooks do, pay special attention to the protective foods such as milk, fresh fruits and green vegetables which have health and growth promoting vitamins.

"What nonsense is all this?" you say. If that mother of yours had called all this nonsense, perhaps you wouldn't be as strong and handsome as you are now. Maybe you think eating just things which are good for you is all nonsense but we notice that you athletes mind your coach's advice, at least once in a while.

Would you like to sit down in a room that was dark and without sunshine and would you want your food to be dingy looking? These girls have learned to make the room and table attractive so that eating would be more enjoyable.

They put pretty flowers in the center of the table which match or harmonize with the color of the food. They know how to keep things clean and to make them attractive, too.

If you had to eat potatoes every day would you want them mashed all the time? No. Well, these girls have learned to fix them in many different, attractive ways—mashed, baked, boiled, fried, sliced and others. And not only potatoes but other foods may be fixed in a variety of ways.

Isn't it disgusting to go into a restaurant and order hot coffee and get lukewarm coffee, or bread and butter and get soggy? Well, if you get one of these girls for a wife you will always get "hot things hot and cold things cold."

Plain colors, stripes, and various patterns are included

in a great range in these three special groups at

\$2, \$2.50 and \$3

To buy several shirts at these low prices will mean a saving to you—they are sure to give you the service you would demand of any shirt.

Montgomery Clothing Co.

Get to Know Us Prices in Plain Figures.

Chulu; Lorinne Maxey, Trenton; Dorothy McCord, Omaha, Nebraska; Mary McCurry, Maryville; Mary A. McDonald, Quitman; Dessa McElvain, Whittemore; Roma McGinnis, Maryville.

Lueila McKinney, Fairfax; Hazel Milne, Oregon; Myrtle Mitchell, Tarkio; Gertrude Mix, Osborn; Alta N. Moore, Parnell; D. P. Motte, Hartfield; Mary Alice Morris, LaCrosse; Rose Morrow, Plattsburg; Mrs. Ray Nocon, Fairfax; Martha Norris, Maryville; Frances O'Donnell, Conception; Pauline Otto, Kingston.

Everett Owens, Blythedale; Naomi Payne, Oregon; Mrs. Myrtle Quintan, Maryville; Dorothy Reynolds, Plattsburg; Oma Ross, Guilford; Crystal Royton, Pattonsburg; Mervy Shambarger, Maryville; Ruth Sheets, Cainsville; Pearl Sheets, Kidder; Margaret Ann Sillers, Fairfax; W. Harold Sipes, Graham; Helen M. Slaughter, Pattonsburg.

Atwoil Smith, Skidmore; Ella L. Smith, Bolekow; Velma Stanton, Bolekow; Bertram Stark, Pattonsburg; Gladys G. Thompson, Union Star; Lawrence V. Thompson, Maryville; Nella Thompson, Cainsville; Otis Thorburn, Fillmore; Open Tucker, Bethany.

Chlor VanHoover, Martinsville; Dorothy White, Maryville; Ruth White, Norborne; Frankie Wilson, Pattonsburg; Mattie Wyatt, Barnard; Sara Donaldson, Maryville.

In these breakfasts, luncheons and dinners the girls have been serving,

they have found that about 600 calories for the average person for breakfast is sufficient and the average cost in thirteen cents per plate. For luncheon some 650 calories are needed at a cost of about twenty cents per plate.

The third meal of the day should be about as much as the first two together. So the day's ration should contain about 2500 calories and should cost about 66 cents per day. And this is a little elaborate. A good supply of food could be served considerably cheaper and the wife should learn to buy according to the size of the pocketbook.

In the words of the poet:

"We may live without poetry, music and art,

We may live without conscience and live without heart;

We may live without friends; we may live without books;

But civilized men cannot live without cooks.

We may live without hope; what is hope but deceiving;

We may live without knowledge; what is knowledge but grieving.

We may live without love; what is passion but pining;

But civilized men cannot live without dining."

...to preserve school day memories

Every student is naturally proud of the pin or ring of his College for it pleasantly reminds him of associations of school days. You will want one of these pins before you return home—especially after you see our new ones.

We have artistic pins in the pearl-mounted M, in sterling, gold-filled and gold.

Particularly attractive are the new solid gold M's set with pearls. We invite your inspection of these.

H. L. RAINES

Jeweler Ye Old Time Gift Shoppe Optometrist

First Door North of the Farmers Trust Company

A New Process of Resoling

We are pleased to announce that we have just installed a Hydro Cementing Process for the resoling of women's shoes. We believe it has completely revolutionized the resoling of shoes.

With this new equipment we use no tacks, no stitches. It makes the soles more flexible and the vulcanizing process makes them more resistant to wear.

This work is guaranteed. You can't appreciate its advantages over the old methods until you have worn a pair of shoes resoled by the Hydro Process.</

In The Social Swirl

High School Party

The Teachers College High School had a party at the Newman Club House Thursday, July 8.

The young people had a good time playing rook. Pauline Payne received the girls' prize and Floyd Wyman the boys. After the games dancing was enjoyed. Refreshments of punch and ice cream sandwiches were served.

The committee in charge was Beverly Martin, Claryne Lloyd, Margaret Ann Toomay and Eudora McDonald.

Those present were Eudora McDonald, Pauline Payne, Beverly Martin, Neola Smith, Bernice Crockett, Bill Lamkin, Jack Murdock, Kenneth Barnes, Stanley Ford, Kenneth Leeson, C. Stillwell, Clarence Lloyd, Edward Brush and Floyd Wyman.

Clearmont Students Picnic

Students attending college here this summer from Clearmont enjoyed a picnic at the College Park Wednesday. Those attending were: Martha Brant, Oma Baueroff, Cecil Culver, Viola Brandt, Gladys Keever, Dolia Holmes, Irene Pence, Crystal Holbrook, Gladys Hornbuckle, Bernice Benn, Addie Carpenter, Gertrude Van Velsen, Day Baker, Elliot Lister, Raymond Benn, James Johnson, and Burl Bean.

Council Dance

The Student Council dance which was given July 5 was well attended by the student body. There have been several requests from various students for another dance before the close of the summer term.

Atwood-Newman

Louise Atwood of Darlington, a Junior in S. T. C., and George Newman, a senior, were married July 1 at Mount Ayr, Iowa. After September they will be in Elvins, Mo., where George will be instructor in the commerce department.

Daviess County Picnic

Students from Daviess County with their county superintendent, Irene O'Brien, and invited faculty members, enjoyed a picnic Wednesday evening. Those attending the picnic were: Mary Martin, Mary Osborn, Crystal Royston, Iva Farber, Willetta Pogue, Asta Pogue, Minnie Lake, Pearl Henricks, Ruth Hisel, Elsie Dryer, Mary Slaughter, Helen Slaughter, Daisy Weller, Pauline Weller, Opal Mallory, Sella Wilson, Emma Brown, Ruth Minnick, Helen Maeder, Fern Benham, Martha Yarbrough, Mabel Hauger, Faye Croy, Ruby Carter, Mac Belle Knight, Pink Dowell, Lloyd Marshall, Floyd Marshall, Clifford Evans, Ross Lankford, Mrs. Ross Lankford, Eloise Ewing, Nova House, Mattie Lee Youtsey, Dorothy Koger, Majorie Koger, Irene O'Brien, Opal Brown, Clorie Bell, and Ruby Lindsay.

The invited guests and faculty members were: Miss Halle, Miss Anderson, Miss Dow, Miss DeLuce, Miss Barnard, Mr. Miller, Dean Colbert, Miss Dykes, Miss Jeffries, Miss Katherine Franken, Mrs. Blomfield, Miss Helwig, Mr. and Mrs. Cook, Mr. and Mrs. Wallin, President and Mrs. Lamkin, Miss Slosson, Mr. Phillips, Mr. Ramsey, Miss Coolidge, Miss Anthony, Mr. and Mrs. Cooper, Miss Fisher, Miss Fox, Rev. and Mrs. Dewar, Miss Keith, Miss Souter, Miss Bowman, Mr. Gardener, Miss Higgins, Mr. and Mrs. Leeson, Miss Shepherd, and Mr. and Mrs. Foster.

Entertain at Dinner

Miss Manley and Miss Parr entertained at Frank Smart's Monday, July 19, the following guests: Mr. and Mrs. Riskebrode, Mr. and Mrs. Toomis, Mr. and Mrs. Foster, Miss Mather and Miss Stowell.

Excelsiors Picnic

The Excelsiors went on a picnic Wednesday in the College Park. Bacon and wiener were roasted over the fire and when the rain began to pour the college bus was used for a dining car and in spite of the rain the Excelsiors enjoyed the picnic. The rain continued to pour, the Excelsiors continued to picnic. On the way home all decided they had a fine time anyway.

"Old Maids" Entertain

The "old maids" of the faculty (nomenclature by direction of those concerned) entertained with a dinner, Wednesday night at the Frank Smart home. The dinner was served on the lawn. Those attending were:

Miss Halle, Miss Brumbaugh, Miss Koith, Miss James, Miss Fox, Miss Bowman, Miss McClelland, Miss Parr, Miss Manley, Miss Jeffries, Miss Andrews, Miss DeLuce, Miss Dow, Miss Holwig, Miss Painter, Miss Hudson, Miss Dykes, Miss Carr, Miss Torlune, Miss Lowery, Miss Millikan, Miss Stowell, Miss Slosson, Miss Mather.

Three Assembly Speakers Coming

Three more assemblies, and each of special interest, will be held before visiting Eastern Stars were present.

this term of school closes, President Lamkin announced at Assembly Wednesday.

Next Monday Dr. J. J. Tigert, U. S. Commissioner of Education will speak. Dr. Tigert has spoken here before and is known as a forceful, entertaining speaker.

Next Wednesday John Case, editor of the Missouri Ruralist and member of the state agriculture board, will be here to award the prize in the \$100 vitalized agriculture notebook contest. Other prize winners will be announced at that time.

On Monday, August 2 at 10:15, Dr. G. W. Dyer, professor of economics of the Vanderbilt University. Dr. Dyer is known as Dixie's famous "humorist" and has an enviable reputation as a public speaker.

Exams Are Coming ---But Why Worry, Asks the Optimist

Some body or some thing is always taking the joy out of life. Just at this time when students are eagerly anticipating the close of the summer quarter the faculty reminds the students of the approaching exams by announcing the schedule for these quizzes the last two days of school. However, this announcement may be good news to the filling stations which stock "midnight oil" as a big run is expected on this liquid next week.

Here is the schedule:

Wednesday, August 4

Period II—7:30 to 9:30.

Period V—10 to 12.

Period VI—1:30 to 3.

Period VIII—3 to 4:30.

Thursday, August 5

Period I—7:30 to 9:30.

Period III—10 to 12.

Period VII—1:30 to 3:30.

Assembly Monday August 2, 10 a.m. But why worry over exams; asks one optimistic student and here is the way he reasons it:

Why worry over exams? You have two alternatives—your professor is either easy or hard. If he is easy, you have nothing to worry about. If he is hard, you have two alternatives—either you study hard or you bluff. If you study hard you don't have to worry. If you bluff you have two alternatives—either your bluff works or it doesn't. If it works, you don't have to worry. If it doesn't, you have two alternatives—either you are conditioned or you flunk. If you are conditioned, you needn't worry. If you flunk you wouldn't have to worry any longer. Therefore, why worry?

Y. W. Plays Games On College Campus

A unique meeting of the Y. W. was held this week when the girls adjourned from their regular meeting room and spent forty-five minutes playing games on the campus under the leadership of Loretta Jones. Chocolate fudge was served to the members after the games.

It was announced at the meeting that the moving picture "The Midnight Express," would be sponsored by the Y. W. and will be shown July 29 and 30. The Y. W. also acknowledged the generous gift of \$10 made to the organization by Mr. Wells.

A large number attended the program given in the Y. W. C. A. meeting Tuesday morning, July 13. The program consisted of the following numbers:

Song—"A Merry Life.

Song—"Follow The Gleam."

Devotional Reading—June Cozine.

Violin Solo—Dottie Davis.

Talk—Mr. Miller.

Mr. Miller gave a very interesting talk on the subject of "Education."

"If education needs anything today,

it needs a stiffening of its vertebrae,"

he said. "Education plus comprises culture and character. Culture is like a foundry. It removes all dross. Culture is revealed by the richness, the magnificence of the life of a person, not by the splendor of the roof over his head.

"But character must stand behind everything. Character is a perfectly controlled will. It is like a white paper. Once it is blotted, it can never be white again. These two things go in the make-up of education."

The Stroller

By F. F. F.

The Stroller is somewhat worried lately for fear she will lose her position. She realizes that Homer Ogden offers mighty strong competition as a stroller himself. Last Friday Homer had planned to go to St. Joseph with the journalism class. He saw one of the cars go by. Knowing that the other would soon follow, he waited. After several minutes he decided that he was "left," but that did not stop Homer. He struck out afoot and the surprising part is that he was some ten miles from Maryville when the other car overtook him. He even went so far as to say that he would have been in St. Joe by noon. Wouldn't you be worried if you were the Stroller?

Tom Merrigan another cub, was quite impressed with the young lady workers of the News-Press. One cannot really blame him at that. He was brought back safely to Maryville.

"Prof." Seeleman makes a good "flunkie" especially when it comes to changing tires. He made the statement that he had all new tires and would have no trouble, before he started. But he had a puncture before he got half way to St. Joseph. Anyway he changed the tire.

Bernice Ewing started to St. Joseph last Friday with the class, and was planning on staying in St. Joseph, but when the car she was in was about ten miles south of Maryville, she discovered that she had left her traveling bag on the floor by the east entrance of the college. After a frantic yell, the car was stopped and Bernice goes into a farm yard, braving the growls of several dogs, and called the College. A promise to go and see if the bag were still there is given at the office, so Bernice continues on her way. The bag is recovered the first of the week. Bernice remained in St. Joseph.

The Stroller is wondering if he will have his heart broken. From what has been said seems as if Ruth Ann Morris a champion at the breaking of hearts. Although it has not been stated definitely, it is thought that the best results were obtained from a young man in Colorado. So there may be some hope for the Stroller after all. Wonder why she seemed to have a guilty conscience while swimming last Tuesday?

And the Stroller wonders why Charlotte Hainman is partial to Chevrolet sedans.

Miss Terhune to Go to Lindenwood

Spanish Teacher Here Resigns To Take Similar Position at Girls' School

Miss Terhune, instructor of romance language of the College has resigned her position here to take the position of professor of modern languages at the Lindenwood College of St. Charles, Mo. Miss Terhune came to Maryville three years ago to take Miss Dow's position while she was on leave of absence. After Miss Dow's return, Miss Terhune remained and took charge of the work in Spanish in this institution.

Lindenwood College to which Miss Terhune goes is one of the outstanding colleges for women west of the Mississippi. In 1927 the Lindenwood College will celebrate its one hundredth anniversary.

Miss Terhune received her A. B. degree from Western College, A. M. from Columbia University, a certificate in Spanish for graduate work in the Spanish School of Middlebury College, Middlebury, Vt. and has studied in the University of Grenoble, France. Miss Terhune has traveled considerably on the continent and has spent the last two summers in Old Mexico.

S. T. C. HAS 20TH BIRTHDAY: 300 HERE THIS TERM

(Continued from Page One)

Was Called "Northwest Normal"

The Northwest Normal was started as a two-year school, many of the students being only of high school rank. However, in the years passed, and students completed their high school work and the two-year college course offered, it became advisable to establish a four-year course, which was done June 22, 1916, when the state superintendent of schools, the president of the University of Missouri, and the five normal school presidents had adopted a resolution favoring such a course. In 1921 a resolution was passed, enabling the school to grant the standard degree of bachelor of arts and change its name from Northwest Missouri State Normal School to Northwest Missouri State Teachers College.

A student army training corps was established in the college in 1918, the fourth floor being converted into a barracks and the campus being used as a drill ground.

Gymnasium Built Last Year

Residence Hall, the woman's dormitory, was completed in 1923 at the cost of \$200,000 and in 1925 a gymnasium was built at a cost of \$15,000, bringing the value of the buildings on the campus well above the \$400,000.

mark Farm buildings and implement sheds are being added each year.

During the existence of the college it has had five presidents. Homer M. Cook succeeded Frank Deerwester in 1907. H. K. Taylor was named president in 1910, and held that office until 1913, at which time Ira Richardson was made president. Uel W. Lamkin, present president, succeeded Mr. Richardson in 1921.

Many Are Signing Up For Extension Work

Plans have gone forward rapidly the past few weeks on the organization of various extension courses over Northwest Missouri for the coming year. Several groups have already secured the minimum number of ten students and have selected their courses and instructors. Mr. Cooper, director of extension, is meeting various groups and helping them plan their courses.

Students interested in taking extension work should see Mr. Cooper in room 212 as soon as possible so the classes may be organized. Requests for extension centers have come from students in the following towns:

Burlington Junction, History of English Literature, Browning 105, Early England 71a and Modern England 71b; Blythdale, Barnard, Bolekow, Chillicothe, Educational Psychology 54, Child Study 120, and Educational Sociology 112.

Grant City, Hopkins, Gilman City, Educational Psychology 54, Principals of teaching 55; Maryville, Citizenship 20; Mound City, History of English Literature 62a and 62 b, American History 12b and 12c.

Parnell, Rock Port, English Composition 11a and 11b; Princeton, Osborn, Rosedale, Trenton, Tennyson 104; Stanberry, American History 124a and 124 b; St. Joseph, The Novel.

The list of correspondence courses to be offered has been completed and students may sign up any time now for these courses. The following are the courses to be offered:

Mr. Cook, American History 12a, American History 12b, American History 12c, American History 124.

Mr. Cauffman, Economic Geography 51, Geography IVc.

Miss Dykes, Hist. of Am. Lit. 63.

Mr. Eck, Penmanship Methods 11, Bookkeeping and Accounting 21a,

Mr. Gardner, History of Music III.

Mr. Hawkins, Sallust's Catiline 13, DeSencenzo 101.

Miss Helwig, Solid Geometry II, Trigonometry 12, College Algebra 11a, Plane Geometry III or c, Algebra 1a, Algebra II, General H. S. Math III, b. c.

Mr. Phillips, Personal Hygiene 75, Educational Psychology 54, Hist. of Education in U. S. 142.

Miss Hopkins, English Literature IVb, English Literature IVc.

Mr. Leeson, Genetics 103 (prerequisite: 5 hrs. Biology), Nature Appreciation 110 (prerequisite: Nature Study II).

Mr. Kinnard, Animal Nutrition 100, (prerequisite: Organic Chemistry.)

Miss Painter, Tennyson 104 (prerequisites: English IIa, III, 62a, 62b).

Mr. Wallin, General Sociology 78, Economic History U. S. 24, Social Problems 24.

Miss K. Franken, General Psychology 111, Introduction to Teaching 22.

Mr. Foster, European History 11a, and 11b.

Mr. Withington, Poultry Production 61.

(Those courses numbered with Roman numerals are of high school rank.)

H. S. Students See Oil Drill at Work

Vernon Goslee and G. O. Riley took their classes in high school geography to Quitman last week to see the drilling for oil that is being done near there.

Mr. Raymond Rose, who has charge of the work, explained the different parts of the machinery and showed their use.

The classes also made a study of rocks found in that vicinity. An interesting study was found in dome formation and its underlying layer of shale. The class explored a creek bed, finding specimens which it has been studying.

It is then the plan of the class to have these projects published in pamphlet form if they prove to be applicable and valuable courses.

Y. W. C. A. to Sell S. T. C. Emblems

Everyone in school has wanted S. T. C. covers, pennants, pillows, sleeve bands and sweater pocket emblems. The Y. W. C. A. is going to try to take orders for those before the close of the summer quarter, and also to sell the articles this summer and next fall before the football season opens.

The Y. W. C. A. programs are reaching many girls, but more girls should become interested in religious work. Much effort has been expended to aid the Y. W. C. A., and more girls should take part. New song books, "The Association Hymnal," have been ordered.

The Y. W. C. A. has expressed its appreciation of the generous gifts of money from Dean Barnard and Mr. Wells.

Students Describes Indian Schools

Mrs. Nettie Stuart, a student of the college, who now teaches in the Indian Schools in New Mexico, talked to the class in Elementary Home Economics about the food, shelter and clothing of the Indians. She showed some of the different types of bread which they have; both the ceremonial and that used in every day diet. She also showed some samples of handicraft in spinning, weaving, bead work and in precious metals and semi-precious stones.

Two Teams Tie For Honors in Girls' Turney

Final Game in Girls' Basketball Tournament Ends 22 to 22 In favor of Murray and Tebow—Preliminaries Played Tuesday.

Fern Murray and Helen Tebow's basketball teams tied for the championship in the finals of the basketball tournament Wednesday afternoon. The score was 22-22. Captain Murray made 16 of the points for her team and Gertrude Dale made 18 of the points for Captain Tebow's team. Helen Bagby added 6 points to the former's score and Esther Gile made 4 for the Tebow team.

In spite of the extreme heat the players displayed good teamwork. The game was the most exciting and interesting of the tournament. Both teams played hard for the championship and kept the score close throughout the games. Many times it was a tie and when the final whistle blew the score was 22-22.

Members of the two teams were: Captain Fern Murray—Forward, Helen Bagby—Forward, Cora Craven—Jumping Center, Leona Whorton—Running Center, Avis Gaemlich—Guard, Lorena Palmer—Guard.

Members of the Tebow team were: Captain Helen Tebow—Forward, Gertrude Dale—Forward, Lucy Allen—Forward, Mary Fehrenbach—Jumping Center, Dotty Davis—Running Center, Pauline Grier—Guard.

Gile substituted for Allen, Tebow for Young who took Fehrenbach's place. Officials for this game were Rosella Froman, referee; Anna MacHolt, umpire; Allalie Fields, scorekeeper; Mary Wray, timekeeper.

The preliminaries for the finals were played on Tuesday afternoon. Captain Murray's team won from Captain Holt's with a score of 8-6. Captain Tebow's team won from Captain Froman's team with a score of 17-13.

For the first preliminary game the following officiated: Allalie Fields, referee; Rosella Froman, umpire, Helen Tebow, scorekeeper; Bernice Howard, timekeeper.

For the second of the preliminary games officials were: Fern Murray and Bernice Howard, referees; Anna M. Holt, umpire; Allalie Fields, Scorekeeper; Avis Gaemlich, timekeeper.

Members of the Froman team were: Captain Rosella Froman—Running Center.

Margaret Quinlan, Forward

Pauline Manchester—Forward

Ruth Prescher—Jumping Center

Eva Lee Young—Guard

Fayne Rolls—Guard

Members of the Holt team were:

Captain Anna May Holt

Marie Harding—Forward

Dorothy Newsome—Forward

Mary Wray—Jumping Center

Opal Yoder—Running Center

Zelma Campbell—Guard

Lorene Lawson—Guard

Students Work on Primary Projects

For big summer projects Miss Souter's class in Primary Curriculum, Education 95, is working on courses of study. They are courses adapted to the work of the first three grades.

Certain courses are being worked out by groups while other courses are being worked out by individuals.

Before the project is handed in as complete, it is given in the group as a report. This report is criticized, passed upon, and revised. It is then handed to Miss Souter.

The members of the class are planning to take these courses of study and try them out in their own classrooms to prove their value and worth in the field.

It is then the plan of the class to have these projects published in pamphlet form if they prove to be applicable and valuable courses.

Y. W. C. A. to Sell S. T. C. Emblems

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The Y. W. C. A. has expressed its appreciation of the generous gifts of money from Dean Barnard and Mr. Wells.

Newman Girls Seek Open Air At Dinner Time

If you don't believe that the girls of the Newman Club know how to have a good time and forget hot weather just read this.

Last Wednesday when everyone was tired of work and needed a real playtime, they decided to have a picnic outside instead of dinner as usual. All got busy collecting what they needed and then hid themselves away from house and town to an inviting spot.

A big fire was built and allowed to die down to a bed of embers. Soon the air was filled with the smell of roasting potatoes, frying hamburgers and toasting buns. When these good things were ready, fresh tomatoes, new pears, cakes and cold pop aided them in satisfying those appetites which are the rule at a time like this.

During the whole time no one mentioned work or worry, and by 8 o'clock all were back with minds and bodies refreshed ready for any task.

Mr. Jenson Talks On X-Ray History

Mr. Jensen, who is teaching the physics classes during Mr. Hale's absence, gave an interesting talk to the Mathematics and Science Club, Friday, July 9.

In a few statements Mr. Jensen gave the history of the development of the X-ray. A brief review of the electron theory, its development and connection with the X-ray, together with some good experiments was interesting to all. The explanation of the practical application of the X-ray in dentistry, in medical work and in the study of crystal structure added much to the value of the talk.

This group of younger students did not seem to be embarrassed or afraid in giving their interpretation of their lesson in front of the ninety-six College student observers. They served to illustrate and emphasize the importance of the socialized recitation.

This group of younger students did not seem to be embarrassed or afraid in giving their interpretation of their lesson in front of the ninety-six College student observers. They served to illustrate and emphasize the importance of the socialized recitation.

Miss Holiday is the teacher in charge of the class, which is composed of the following pupils: Elizabeth DeMoss, Hazel Seal, George Meek, Verl Childress, Harl Holt, Edith Steel, Ethel Steel and Zora Swanson.

Demonstration School

Miss Holiday demonstrated a socialized recitation to the classes in Education 22 at Franklin school last Thursday. Although this was the first time anything of the kind was attempted with these children, the work was creditably done.

Rural School Management

Mr. Cooper's class in Rural School Management is studying plays, corrective gymnastics, and activities suitable for the rural schools. Tuesday, demonstrations were made under the direction of committees from the class. An effort is being made to apply methods that correlate mental and motor activities. The playground activities being used to motivate the work inside the

Whitford Talks on Educational Topics

Supt. J. A. Whitford of Cape Girardeau and who has in the past been superintendent of schools in St. Joseph and Oklahoma City, gave a series of interesting and profitable lectures to students during the week of July 12.

In discussing the qualities of teachers he said that the fine points of human life could not be measured by physical standards and although there are tests to measure the mental ability the highest qualities of manhood and womanhood can not be measured. He also said that one quality of a teacher is a deep faith in God.

In his address on "Making Schools Pay," Mr. Whitford pointed out that education was the remedy for crime and poverty and that illiteracy was a drawback to good government. In his talk on "School Finance," Mr. Whitford discussed the various sources from which school moneys are derived and how they are handled. Other interesting subjects he discussed were "Rating Teachers," "Organization," "The Work of the Superintendent," and "Good Teaching."

Following is the program:

I
Come, Sweet Morning, (Old French)
Arr. A. L.
O, Sleep Why Dost Thou Leave Me
—Handel (1865-1759).

Air from, "Joseph en Egypte"—Mehul (1763-1817).